

Ideas for Graduate/PDP Credit for the 2010 TAH Summer Institutes

Project Options - *Windows into America's Past* - Summer 2010

PDP Credit = Complete one 2 or 3 Unit Project

Graduate Credit = Complete at least 5 Units

PROJECT OPTIONS	Unit value	Description
Book Synopsis	2	Complete a book synopsis. (See TAH website - Resources - 2010 Project Info for Guidelines) Choose from the TAH book list or choose another with written approval by a TAH staff member. (See TAH Website - Workshops/Institutes - Economics and the US Government or US Labor Force - Bibliography)
Student Annotated Bibliography	2	Prepare an <u>annotated</u> bibliography of books, journals... connected to economics and the US Government or the US Labor Force which are grade appropriate for your students. Choose books which are accessible in your school library, the local public library, or the classroom library.
<u>PowerPoint Teaching Tool</u>	2	Develop a PowerPoint teaching tool for your class/school on economics and the US Government or the US Labor Force. Connect to the MA frameworks with implementation strategies and assessment guidelines. Use the MLA format on each slide to document the primary sources pictured and include a MLA-formatted bibliography. Complete the TAH Project Template. (See TAH website - Project Plans Into - Template - Elements) For some helpful ppt tips see: http://cms.westport.k12.ct.us/cmslmc/resources/powerpointtips.ppt .

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Unit Lesson Series	3	Develop a lesson plan unit related to economics and the US Government or the US Labor Force; the plan includes at least five days of lesson plans for graduate credit/3 days for PDPs. (See TAH Website - Project Plans Into - Template - Elements)
Unit Project	3	Design a project related to economics and the US Government or the US Labor Force. Include student directions, primary sources, materials, directions, appropriate forms, MLA-formatted bibliography, rubrics and assessments. Complete the TAH Project Template. (See TAH Website - Project Plans Into - Template - Elements)
Independent Learning Stations	3	Develop four or more Independent Learning Stations/Centers related to economics and the US Government or the US Labor Force; include materials, primary sources, directions which contain the procedures for each station and evaluations, appropriate forms, MLA-formatted bibliography, rubrics and assessments. Complete the TAH Project Template. (See TAH Website - Project Plans Into - Template - Elements)