



**The *Windows into America's Past* TAH grant abides by  
the Framingham State College's  
Division of Graduate and Continuing Education  
disability and accommodations' policy.  
2010**

**Nondiscrimination Policy**

It is the policy of Framingham State College not to discriminate in education or employment on the basis of race, color, religion, creed, sex, sexual orientation, age, disability, veteran status, marital status, or national origin. The College operates under an Affirmative Action/Equal Opportunity Plan, approved by the Board of Higher Education and the College's Board of Trustees that promotes and maintains a policy of nondiscrimination, equal opportunity, and affirmative action. The College encourages people of color, women, and persons with disabilities to participate in all the rights, privileges, programs, and activities generally accorded or made available to the College community. Inquiries or advice concerning discrimination and the application of these policies, laws and regulations may be referred to the Disability Services Coordinator, Framingham State College, 100 State Street, PO Box 9101, College Center, Room 510C, Framingham, Massachusetts 01701-9101, Telephone number 508-626-4627 (V/TTY) or to the Affirmative Action Officer at 508-626-4530, Room 310 in Dwight Hall. Further inquiries may be made to the Assistant Secretary for Civil Rights, U.S. Department of Education, Washington, D.C.

<http://www.framingham.edu/graduate-and-continuing-education/about-graduate-and-continuing-education/student-resources-and-information.html>

**College Policy Regarding Academic Honesty**

Integrity is essential to academic life. Consequently, students who enroll at Framingham State College agree to maintain high standards of academic honesty and scholarly practice. They shall be responsible for familiarizing themselves with the published policies and procedures regarding academic honesty. Academic honesty requires but is not limited to the following practices: appropriately crediting all published and unpublished sources, whether quoted, paraphrased, or otherwise expressed, in all of the student's oral and written, technical and artistic work; and observing the policies regarding the use of technical facilities. Infractions of the Policy on Academic Honesty include, but are not limited to:

1. Plagiarism: claiming as one's own work the published or unpublished literal or a paraphrased work of another. It should be recognized that plagiarism is not only academically dishonest but also illegal.
2. Cheating on exams, tests, quizzes, assignments, and papers, including the giving or acceptance of these materials and other sources of information, without the permission of the instructor(s).
3. Unauthorized collaboration with other individuals in the preparation of course assignments.
4. Submitting without authorization the same assignment for credit in more than one course.
5. Use of dishonest procedures in computer, laboratory, studio, or field work. Further clarification on academic honesty will be provided, when appropriate, in individual courses.
6. Misuse of the College's technical facilities (computer machinery, laboratories, media equipment, etc.), either maliciously or for personal gain. Examples include but are not necessarily limited to:
  - o Accessing the private files of another person or agency without express permission.
  - o The unauthorized use of technical facilities for purposes not connected with academic pursuits. When evidence indicates that a student has improperly used a technical facility, an appropriate supervisor (faculty or staff member) may take appropriate action reflecting the seriousness of the infraction, ranging from a verbal warning to, but not beyond, denial of use of the facility. If coursework has been plagiarized, the supervisor will also inform all concerned faculty members, who may take action as described in the procedures for handling cases of alleged infractions of academic honesty.

<http://www.framingham.edu/graduate-and-continuing-education/graduate-programs/international-education-program/policies.html>