



## Teaching American History

### Application Form - 2009

#### 1. PERSONAL / HOME CONTACT INFORMATION

6 Questions

#### 2. Name

#### 3. Street

#### 4. City

#### 5. State

6. **ZIP**

7. **Email address**

8. **SCHOOL / WORK CONTACT INFORMATION**

9 Questions

9. **District**

10. **Building**

11. **Street**

12. **City**

13. **State**

14. **ZIP**

15. **Phone / Ext.**

16. **Teaching Assignment**

17. **Email address**

18. **EDUCATIONAL BACKGROUND (for statistical analysis to meet federal grant accountability requirements)**

10 Questions

19. **School (First Degree)**

20. **Degree / Major (First Degree)**

21. **Dates Attended (First Degree)**

22. **School (Second Degree)**

23. **Degree / Major (Second Degree)**

24. **Dates Attended (Second Degree)**

25. **School (Third degree or additional graduate credits beyond highest degree). E.g. Masters + 15**

26. **Degree / Major (Third degree or additional graduate credits beyond highest degree). E.g. Masters + 15**

27. **Dates Attended (Third degree or additional graduate credits beyond highest degree). E.g. Masters + 15**

28. **Number of American History college courses taken (undergraduate and graduate) -- Please indicate U or G**

29. **PROGRAM CHOICES -- Three entry points or commitment levels exist as part of the TAH grant. This structure is so designed to allow for a range of flexible contact hours and to support as many interested and motivated teachers and subject/curriculum coordinators as possible within the districts of the Assabet Valley Collaborative.**

â€¢ **Full-time commitment: all four programs**

â€¢ **Participant commitment: both workshops and one summer institute**

â€¢ **Colleague commitment: one or both workshops**

**Please check off each TAH workshop/institute to which you would like to participate.**

**Every effort will be made to match applicants to their choices.**

4 Questions

30. **February 28, 2009 â€” Saturday workshop: National Archivesâ€”the resources and online offerings of this facility will be shared, followed by a document study of the Boston busing crisis; MA scholar will lay the foundation for American Foreign**

**Policy during the 19th and 20th centuries with the use of essential questions and specific content learning strategies.**

I would like to participate on 2/28/2009

31. **July 6-10, 2009 – Primary Source: The Civil Rights Movement and 20th Century America**

**\*Attendance at the October 24, 2009 workshop is required.**

I would like to participate from 7/6/2009 to 7/10/2009

32. **July 13-17, 2009 – NCHE: Key Turning Points in American Foreign Policy**

**\*Attendance at the October 24, 2009 workshop is required.**

I would like to participate from 7/13/2009 to 7/17/2009

33. **October 24, 2009 – Saturday workshop: What have we learned? The workshop is a follow-up, focusing on best practices. Attendance is required for graduate and PDP credits for teachers taking either or both summer institutes.**

I would like to participate on 10/24/2009

34. **Please list any special requests you may have for our seminars and institutes regarding dietary or physical accommodation needs**

35. **Notes or suggestions**

Reset

Save and Exit

Finish